

## DECEMBER CURRICULUM FRAMEWORK

<p style="text-align: center;"><u>Discoveries and Adventures Curriculum</u></p> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>Discuss food for special days with children.</li> <li>Talk about art and construction activities.</li> <li>Talk about science area observations.</li> </ul> <p><b>Perceptual</b></p> <ul style="list-style-type: none"> <li>Reproduce simple patterns.</li> <li>Match primary colors and secondary colors.</li> <li>Examine and match triangles, hearts, diamonds, stars and octagons.</li> </ul> <p><b>Problem Solving</b></p> <ul style="list-style-type: none"> <li>Use new or different tools for measuring.</li> <li>Graph a variety of items; discuss quantities like most, least, more, and less.</li> </ul> <p><b>Memory</b></p> <ul style="list-style-type: none"> <li>Find and name secondary colors.</li> <li>Count to 10 by rote.</li> <li>Recall 3 objects or shapes when removed or hidden.</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>Use different tools to create designs.</li> <li>Make simple construction using a variety of fasteners.</li> <li>Trace variety of objects.</li> </ul> <p><b>Large Motor</b></p> <ul style="list-style-type: none"> <li>Try traditional dances.</li> <li>Toss and catch a variety of materials.</li> <li>Copy and / or create to music, songs, chants, and rhymes.</li> </ul>		<p style="text-align: center;"><u>Abeka Learning Objectives</u></p> <p><b>Phonics: (class schedule is on the bottom)</b></p> <p>Nn - - Capital N and little n Bb - - Capital B and little b</p> <p><b>Character Development Card(s):</b></p> <p>Respectful - (cards 15 - 16) Kind - (cards 17 - 18)</p> <p><b>Language Development Card(s):</b></p> <p>Bears - card 10 Butterflies - card 11 Buses and boats - card 13 Night - card 52 Names -no card - pg. 128 in manual Nurse - card 53</p> <p><b>Group Activities:</b></p> <ul style="list-style-type: none"> <li>Have the children walk through the school singing traditional holiday songs.</li> <li>Ask three children to stand in a line. Indicate who is first, middle, and last. Explain that the words tell the order of the children just like in "The Three Little Bears".</li> </ul> <hr/> <p><b>123-Read Literacy Modules</b></p> <p>Owl Creek = Brown Bear Iguana Bay = Little Mouse Pelican Landing = Mrs. Wishy Washy Butterfly Loop = Freight Train Minnow Crossing = It Could Have Been Worse</p>	
<p><b><u>"Nn, Bb" Wall Words</u></b></p> <p>nap, Ned, not nut</p> <p>bag, bat, bell, Bill, bus</p>	<p><b><u>Abrams &amp; Company:</u></b></p> <p><i>Math FB4</i></p> <p><b>Look for Shapes - Lesson 1 A&amp;C</b></p> <p><b>Look for Shapes - Lesson 2 A&amp;C</b></p>	<p><b><u>Abrams &amp; Company:</u></b></p> <p><b>Science (<i>Living Things</i>)</b></p> <p>Living Things Are Everywhere - A &amp; C</p>	
<p><b><u>Value Tips</u></b></p> <ul style="list-style-type: none"> <li>Remind children to respect each other and each other's space, with a song. (Tune: Are you sleeping?) Use your words (repeat), All day long (repeat), Keep your hands and feet (repeat), To yourself, to yourself.</li> </ul>		<p><b><u>Other Monthly Criteria:</u></b></p> <p>Color: Green Shape: Diamond Theme: Christmas, Holidays Around the World</p>	

### Letter of the Week and Supplemental Math and Science Schedule for December

	Sunshine Cove	Iguana Bay	Pelican Landing	Butterfly Loop	Minnow Crossing
<b>Wk 1</b>	Jj	Math and Science	Bb	Bb	Math and Science
<b>Wk 2</b>	Kk	Nn	Math and Science	Math and Science	Nn
<b>Wk 3</b>	Math and Science	Bb	Nn	Nn	Bb
<b>Wk 4</b>	CLOSED	CLOSED	CLOSED	CLOSED	CLOSED

