

# JUNE CURRICULUM FRAMEWORK

|   |  |  |
|---|--|--|
| <u>Discoveries and Adventures Curriculum</u>  |  | <u>Abeka Learning Objectives</u>   |
| <p><b>Language</b></p> <ul style="list-style-type: none"> <li>Act out simple stories or rhymes.</li> <li>Discuss ways to stay safe and healthy.</li> <li>Discuss things that are fun to do in the summer.</li> </ul> <p><b>Perceptual</b></p> <ul style="list-style-type: none"> <li>Guess visible person, object or shape from clues.</li> <li>Continue to perceive changes and cause and effect.</li> </ul> <p><b>Problem Solving</b></p> <ul style="list-style-type: none"> <li>Help to plan a special end of the year event.</li> <li>Talk about how we have grown since school started.</li> <li>Talk about and explore the friendships that have been made.</li> </ul> <p><b>Memory</b></p> <ul style="list-style-type: none"> <li>Observe / discuss past events seen in photos.</li> <li>Remember and discuss safety rules.</li> <li>Remember things we do in the summer.</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>Use old and new methods, material, tools and colors.</li> <li>Make favorite snack / cooking experiences from the year.</li> <li>Use hands as a tool to clean the classroom.</li> </ul> <p><b>Large Motor</b></p> <ul style="list-style-type: none"> <li>Toss and catch; use targets.</li> <li>Complete an obstacle course.</li> <li>Create a variety of movements using music.</li> </ul> |  | <p><b>Phonics: (class schedule is on the bottom)</b><br/>Review of the alphabet</p> <p><b>Character Development Card(s):</b><br/>Generous - (cards 38 - 39)</p> <p><b>Language Development Card(s):</b><br/>None this month. ☺</p> <p><b>Group Activities:</b><br/>Provide lemons, sugar, water and a pitcher for the children to make fresh lemonade.</p> <hr/> <p><b>123-Read Literacy Modules</b></p> <p>Owl Creek = Read various books<br/>           Iguana Bay = Read various books<br/>           Pelican Landing = Read various books<br/>           Butterfly Loop = Read various books<br/>           Minnow Crossing = Read various books</p> |
| <p><b>Wall Words</b><br/>Review wall words for the year.</p>  | <p><b>Abrams &amp; Company:</b><br/>How Do We Tell Time?</p> | <p><b>Abrams &amp; Company:</b><br/>All About Matter</p>   |
| <p><b>Value Tips</b><br/>One of the ways that we show respect is making sure that we let people who have done something special for us know how much we appreciate what they did for us. Make "Thank You" cards for teachers and family.</p>  |  | <p><b>Other Monthly Criteria:</b></p> <p>Color: Pink<br/>           Shape: Octagon<br/>           Theme: Weather, Summer, Our Environment</p>  |

## Letter of the Week and Supplemental Math and Science Schedule for June

|             | Owl Creek | Iguana Bay | Pelican Landing | Butterfly Loop | Minnow Crossing |
|-------------|-----------|------------|-----------------|----------------|-----------------|
| <b>Wk 1</b> | Review    | Review     | Review          | Review         | Review          |
| <b>Wk 2</b> | Review    | Review     | Review          | Review         | Review          |
| <b>Wk 3</b> | Review    | Review     | Review          | Review         | Review          |
| <b>Wk 4</b> | Review    | Review     | Review          | Review         | Review          |