

# MARCH CURRICULUM FRAMEWORK

<u>Discoveries and Adventures Curriculum</u>		<u>Abeka Learning Objectives</u>
<p><b>Language</b></p> <ul style="list-style-type: none"> <li>Play rhyming games, including real and silly words.</li> <li>Use big books; make up new ones.</li> <li>Act out a story or rhyme.</li> </ul> <p><b>Perceptual</b></p> <ul style="list-style-type: none"> <li>Guess hidden object from clues.</li> <li>Distinguish a variety of different tastes and state preferences about the differences.</li> <li>Sort and group pictures by a given subject.</li> <li>Make comparisons.</li> </ul> <p><b>Problem Solving</b></p> <ul style="list-style-type: none"> <li>Make sets; match them to numerals 0 to 9 or more.</li> <li>Graph various physical characteristics of a group; discuss shortest / tallest, heaviest / lightest, etc.</li> <li>Try rhyming and silly word play.</li> </ul> <p><b>Memory</b></p> <ul style="list-style-type: none"> <li>Tell the end of a familiar story.</li> <li>Begin to know left and right side of the body.</li> <li>Practice home phone number.</li> <li>Recall / do 3 tasks that include movement.</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>Cut paper on a specific line with several curves.</li> <li>Use plastic knife for spreading and cutting.</li> <li>Use yarn to make designs.</li> </ul> <p><b>Large Motor</b></p> <ul style="list-style-type: none"> <li>Play traditional games.</li> <li>Use jump ropes.</li> <li>Carry object across a given area.</li> </ul>		<p><b>Phonics: (class schedule is on the bottom)</b>                      Kk -- Capital K and little k                      Vv -- Capital V and little v                      Ww -- Capital W and little w</p> <p><b>Character Development Card(s):</b>                      Dependable - (cards 27 - 28)                      Thoughtful - (cards 29 - 30)</p> <p><b>Language Development Card(s):</b>                      Kindness - no card - pg. 99 in manual                      Kitchen safety - card 43                      Manners - no card - pg. 120 in manual                      Mice - card 51                      Panda - card 57                      Police Officer - card 58</p> <p><b>Group Activities:</b>                      For snack, have a food item that tastes salty and one that is sweet. Encourage children to taste the snack and make a graph of their favorite taste; salty or sweet.</p> <hr/> <p><b>123-Read Literacy Modules</b>                      Owl Creek = It Could Have Been Worse                      Iguana bay = The Very Hungry Caterpillar                      Pelican Landing = Mouse Paint                      Butterfly Loop = Growing Vegetable Soup                      Minnow Crossing = Freight Train</p>
<p><b><u>"Kk, Mm, Pp" Wall Words</u></b>                      Ken, kid, kiss                      map, met, mug, mom                      pat, pen, pig, pup</p>	<p><b><u>Abrams &amp; Company:</u></b>  <b><i>Math (Book Sets):</i></b>                      Estimating area                      Estimating height                      Estimating length</p>	<p><b><u>Abrams &amp; Company:</u></b>  <b><i>Science in Personal and Social Perspectives:</i></b>                      I Keep Myself Healthy Big Book Pack</p>
<p><b><u>Value Tips</u></b>                      People and rubber bands have one thing in common: they must be stretched to be effective.  <p style="text-align: center;">John Maxwell</p> </p>		<p><b><u>Other Monthly Criteria:</u></b>                      Color: Blue                      Shape: Rectangle                      Theme: Life Cycles, St. Patrick's Day, Recycling</p>

## Letter of the Week and Supplemental Math and Science Schedule for March

	Owl Creek	Iguana Bay	Pelican Landing	Butterfly Loop	Minnow Crossing
<b>Wk 1</b>	Rr	Math and Science	Vv	Ww	Kk
<b>Wk 2</b>	Ss	Kk	Ww	Math and Science	Vv
<b>Wk 3</b>	Math and Science	Ww	Kk	Vv	Math and Science
<b>Wk 4</b>	Tt	Vv	Math and Science	Kk	Ww